

Concept Development Practice 2 Answers

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Concept Development Practice 2 Answers

Concept-Development 2-2 Practice Page

Circle the correct answers 5 We see that tension in a rope is (dependent on) (independent of) the length of the rope So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope Concept-Development 2-2 Practice Page

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Concept-Development 7-2 Practice Page

2 Draw arrows to show the chain of at least six pairs of action-reaction forces below Draw arrows to show the chain of at least six pairs of action-reaction forces below Concept-Development 7-2

Concept-Development 13-2 Practice Page - MYP PHYSICS

2 If we stand on a weighing scale and find that we are pulled toward Earth with a force of 500 N, then we weigh N Strictly speaking, we weigh N relative to Earth How much does Earth weigh? If we tip the scale upside down and repeat the weighing process, we can say that we

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Concept-Development 2-1 Practice Page

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Concept-Development 25-2 Practice Page

Circle the correct answers 1 I inspect sketches (b) and (d) Has the aircraft traveled twice as far as sound in the same time in these positions also? (Yes) (No) 2 For greater speeds, the angle of the shock wave would be (wider) (the same) (narrower) Concept-Development 25-2 Practice Page

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Concept-Development Practice Page 1 A moving car has momentum If it moves twice as fast, its momentum is 2 Two cars, one twice as heavy as the other, move down a hill at the same speed Compared to the lighter car, the momentum of the heavier car is 3 The recoil momentum of a cannon that kicks is (more than) (less than)

Concept-Development 9-2 Practice Page

2 The woman supports a 100-N load with the friction-free pulley systems shown below Fill in the spring-scale readings that show how much force she must exert 3 A 600-N block is lifted by the friction-free pulley system shown a How many strands of rope support the 600-N weight? b What is the tension in each strand? c What is the tension

Concept-Development 3-2 Practice Page

Circle the correct answers 1 An astronaut in outer space away from gravitational or frictional forces throws a rock The rock will (gradually slow to a stop) (continue moving in a straight line at constant speed) The rock's tendency to do this is called (inertia) (weight) (acceleration) 2 The sketch shows a top view of a rock being

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Concept-Development Practice Page Free Fall Speed Aunt Minnie gives you \$10 per second for 4 seconds How much money do you have after 4 seconds? 2 A ball dropped from rest picks up speed at 10 m/s per second After it falls for 4 seconds, how fast is it going? 3 You have \$20, and Uncle Harry gives you \$10 each second for 3 seconds

1 Introduction to Design and the Concept Development Process

1 Introduction to Design and the Concept Development Process practice, encourage students to purchase "padded" notebooks (nonspiral) so that pages cannot be torn out (for the sake of preserving intellectual property), to keep the notebook on them in

Concept-Development 37-2 Practice Page

practice page, you are to calculate the mass and volume of water that falls over a 10-m high dam to keep a 100-W light bulb glowing for 1 year 1 First, calculate how many joules are required to keep the bulb lit for 1 year 2 What mass of water elevated 10 m has this much PE? From Chapter 9, recall that gravitational PE = mgh: 3 But this

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Concept-Development 23-2 Practice Page

Concept-Development 23-2 Practice Page Evaporation 1 Why does it feel colder when you swim at a pool on a windy day? 2 Why does your skin feel cold when a little rubbing alcohol is applied to it? 3 Briefly explain from a molecular point of view why evaporation is a cooling process 4 When hot

water rapidly evaporates, the result can be

Concept-Development 25-1 Practice Page

2 A kid on a playground swing makes a complete to-and-fro swing each 2 seconds The frequency of swing is (0.5 hertz) (1 hertz) (2 hertz) and the period is (0.5 second) (1 second) (2 seconds) 3 Complete the statements 4 The annoying sound from a mosquito is produced when it beats its wings at the average rate of 600 wingbeats per second a

Concept-Development 9-1 Practice Page

conservation gives you the answers to Cases 2 and 3] Case 1: Speed = m/s Case 2: Speed = m/s Case 3: Speed = m/s Ball A gets to the bottom first due to a greater acceleration down a shorter ramp (Note that SPEED at the bottom, not TIME, is the same for both) Yes, by the conservation of energy, the energy gained by the windmills is taken from the KE of the wind So strictly speaking, the

Concept-Development 34-1 Practice Page

Concept-Development 34-1 Practice Page Electric Current 1 Water doesn't flow in the pipe when (a) both ends are at the same level Another way of saying this is that water will not flow in the pipe when both ends have the same potential energy (PE) Similarly, charge will not flow in a conductor if both ends of the conductor

Concept-Development 25-2 Practice Page

Circle the correct answers 1 Inspect sketches (b) and (d) Has the aircraft traveled twice as far as sound in the same time in these positions also? (Yes) (No) 2 For greater speeds, the angle of the shock wave would be (wider) (the same) (narrower) Concept-Development 25-2 Practice Page

Concept-Development 33-1 Practice Page

2 The electric field about a negative charge is shown to the right The field lines point radially inward, in the same direction a positive test charge would be forced Assume the magnitude of the negative charge is the same as the charge above Draw field vectors at each of the points h – m 3 The pair of equal and opposite charges