

# Comparing And Scaling Investigation 1 Ace Answers

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### Comparing And Scaling Investigation 1

#### Answers | Investigation 1

Comparing and Scaling 1 Investigation 1 Answers | Investigation 1 11 Examine these statements about the apple juice mixes in Exercise 1 Decide whether each is accurate Give reasons for your answers Not accurate since both water and a concentrate contribute to the least appley taste A mix with 9 cups of water that had 1 cup of concentrate would taste much less appley Not accurate Mix

#### Comparing & Scaling Investigation 1 &2 Study Sheet

Comparing & Scaling Investigation 1 &2 Study Sheet 1 7th grade is having a team day The teachers need to know how much juice they need to make to serve 460 students If two scoops of lemonade powder and three cups of water is used to make one batch of lemonade, and one batch serves 10 students, how many cups of juice is needed to serve all

#### Comparing and Scaling - Pearson School

CMP 3 SE Comparing and Scaling Investigation 1 6/21/2012 Investigation 1 Comparing and Scaling- 1 Investigation 1 Ways of Comparing: Ratios and Proportions Surveys are used to find people's preferences in food or cars or political candidates Often it is not hard to decide, from the survey results, which are favorite choices However, it may

#### Comparing and Scaling: Homework Examples from ACE

Comparing and Scaling: Homework Examples from ACE Investigation 1: Ways of Comparing: Ratios and Proportions, ACE #5, #33 Investigation 2: Comparing and Scaling Rates, ACE #8, #9, #15 Investigation 3: Using Ratios, Percents, and Proportions, ACE #11 #34 Investigation 1: Ways of Comparing: Ratios and Proportions ACE # 5 Stude nts at a middle school are asked to record how they spend their time

#### Comparing and Scaling Practice Answers

Comparing and Scaling Practice Answers Investigation 1 Additional Practice 1 a If you add up the numbers of years for all the activities, you get a lifetime of approximately 73 years b More time is spent sleeping than watching TV The ratio is approximately 2 to 1 c 2 times d sleeping: 24 1/2 hours out of 73 hours, or about 34%; work or school: 13 1/2 hours out of 73 hours, or about 18%

### Comparing and Scaling Practice Answers - P.S. 78

Investigation 1 Additional Practice 1 a If you add up the numbers of years for all the activities, you get a lifetime of approximately 73 years b More time is spent sleeping than watching TV The ratio is approximately 2 to 1 c 2 times d sleeping: 24 hours out of 73 hours, or about 34%; work or school: 13 hours out of 73 hours, or about 18% e 13 out of 73 is about 12 out of 72, or ; 9

### Comparing and Scaling: Ratios, Rates, Percents ...

1 Comparing and Scaling: Ratios, Rates, Percents & Proportions Name: \_\_\_ KEY \_\_\_ Per: \_\_\_ Investigation 1: Ratios and Proportions and Investigation 2: Comparing and Scaling Rates Standards: 7RP1: Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units 7RP2a: Decide whether two quantities are

### Ways of Comparing; 1 Ratios and Proportions

1 | P a g e Investigation 1 Ways of Comparing; Ratios and Proportions 11 Surveying Opinions - Analyzing Comparison Statements 1 2 3 4 5

### comparing and scaling-2

Ratio, Proportion, and Percent In Comparing and Scaling, you will develop several methods for comparing quantities You will use these methods to solve problems You will learn how to • Use informal language to ask comparison questions Examples: "What is the ratio of boys to girls in our class?"

### Unit Test Review - Comparing and Scaling - P.S. 78

1 Unit Test Review - Comparing and Scaling Short Answer 1 The local Farm Market sells peppers at five for \$225 a Complete the rate table b How many peppers could you buy for \$20? c Describe what the graph of this data would look like and name one point that is on the graph d Write an equation that relates the number of peppers,  $n$ , and

### Name: Date: Period: Comparing and Scaling: Investigation 1 ...

Comparing and Scaling: Investigation 1 and 2 Review 1 In one of Mrs Kyle's classes, there are 9 girls, 11 boys and 2 teachers (including her) Write a ratio for each situation and then decide whether the situation is part-to-part or part-to-whole a) Boys to Girls b) Girls to Students

### Comparing and Scaling Unit Test Study Guide

Comparing and Scaling Unit Test Study Guide You should be familiar with the vocabulary in the vocabulary section You will need to use that vocabulary to answer some of the questions on the quiz

### INVESTIGATION 2: Comparing & Scaling RATES 2.1 Sharing Pizza

In Investigation 1, you explored strategies for comparing quantities You used ratios, fractions, percents, and differences Knowing several methods of comparison is not enough You also need to be able to choose an appropriate and effective method of comparison for ...

### C&S INVESTIGATION 2.1 - sharing pizza

Comparing and Scaling Investigation 2 Comparing and Scaling Rates Comparing and Scaling Name \_\_\_ Date \_\_\_ Hr \_\_\_ Investigation 21 - Sharing Pizza The dining room at a camp has two sizes of tables A large table seats 10 people, and a small table seats 8 When the campers come for dinner one night, there are 4 pizzas on the large tables and 3 pizzas on the

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### **2.1 Sharing Pizza: Comparing and Scaling Rates**

21 Sharing Pizza: Comparing and Scaling Rates Comparing and Scaling 1 Investigation 2 Note: Students might make equivalent ratios with the same number of pizzas, for example, 12 pizzas : 30 people and 12 pizzas : 32 people If more people share the same number of pizzas, each person gets a smaller share Students might compare the amount of pizza per person or the number of people per

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### **Comparing & Scaling Investigation 2**

Investigations Name \_\_\_\_ Date \_\_\_\_ Hour \_\_\_\_ Use page 47 in your book to complete the following 1) Define a unit rate: \_\_\_\_ 2) Here is the equation we wrote for Howdy's pizza

### **Comparing and Scaling - Kyrene School District**

Investigation 21 How can you determine whether two Possible answer: placing 1 more pizza on the large table gives a ratio of 5 pizzas to 10 people, or  $\frac{1}{2}$  pizza to 1 person At the smaller table, sharing 3 pizzas among 8 people gives each person less than  $\frac{1}{2}$  pizza There are 160 campers 1 If everyone sits at small tables, how many pizzas should the camp director order? 2 If everyone